



## Geography Curriculum Overview

*“I like geography best because mountains and rivers know the secrets. Pay no attention to boundaries”*

*Intent: To inspire curiosity and fascination about the world and its people that affects the way we live, which makes the heartbeat of our world.*

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Reception</b>	<u><b>Our School</b></u> <ul style="list-style-type: none"> <li>Where is our school?</li> <li>What places are there in our school?</li> <li>How do we get to school?</li> </ul>	<u><b>Let it Grow!</b></u> <ul style="list-style-type: none"> <li>Different environments, e.g. farm, seaside, resort, city centre</li> </ul>	<u><b>Where in the World?</b></u> <ul style="list-style-type: none"> <li>How does life in this country compare to life in other countries? e.g. houses, places... (world map)</li> </ul>
<b>Year 1</b>	<u><b>Our local Area</b></u> <u><b>School</b></u> <ul style="list-style-type: none"> <li>Where is our school?</li> <li>What places are there in our school?</li> <li>How do we get to school?</li> <li>What are the key human and physical features?</li> </ul>	<u><b>Weather and Seasons</b></u> <ul style="list-style-type: none"> <li>How does the weather change?</li> <li>How do the seasons change?</li> <li>How are we affected by extreme weather?</li> </ul> <p style="text-align: center;">(To be taught throughout the year)</p>	<u><b>The United Kingdom</b></u> <u><b>What do you find when you explore the UK?</b></u> <ul style="list-style-type: none"> <li>What are the countries and capitals of the United Kingdom?</li> <li>What are the seas and oceans around the UK?</li> <li>Where is the UK in relation to other countries and places?</li> </ul>
<b>Year 2</b>	<u><b>Continents and Oceans</b></u> <ul style="list-style-type: none"> <li>What can we learn about the world from a globe?</li> <li>What can we learn about the world from an atlas?</li> <li>How do we find out about the Earth?</li> </ul>	<u><b>Learning about Sri Lanka</b></u> (Contrasting non-European country)  <u><b>Is the world the same all over?</b></u> <ul style="list-style-type: none"> <li>What is Sri Lanka like?</li> <li>What is Sri Lanka famous for?</li> <li>What is Kandy like?</li> </ul>	<u><b>Famous Explorers</b></u> <u><b>Who explored the world and how did they survive?</b></u>  <u><b>Hot and Cold Places</b></u> <ul style="list-style-type: none"> <li>What are polar regions like?</li> <li>What are deserts like?</li> <li>What are rainforests like?</li> </ul> <u><b>Routes and Journeys</b></u> <ul style="list-style-type: none"> <li>What journeys do we make in our locality?</li> <li>What journeys do we make when we go on holiday?</li> <li>What journeys do animals make?</li> </ul>
<b>Year 3</b>	<u><b>Using and making maps</b></u> <ul style="list-style-type: none"> <li>What can we learn from compass directions?</li> <li>How are grid squares useful?</li> <li>How do maps use symbols and keys?</li> </ul>	<u><b>Spring 1 - UK Cities and Countries</b></u> <ul style="list-style-type: none"> <li>What are the main cities of the UK?</li> <li>What are the UK counties and districts?</li> <li>What is special about the UK?</li> </ul> <u><b>Spring 2 - UK Regions</b></u> <ul style="list-style-type: none"> <li>What is a region?</li> <li>How do people use the land?</li> <li>What are the landscape regions of the UK?</li> </ul>	<u><b>Lake District</b></u> (Human and physical geography study of UK region) <ul style="list-style-type: none"> <li>What is the Lake District like?</li> <li>What can we find out about the River Derwent?</li> <li>What is Keswick like and why?</li> </ul>

	Autumn	Spring	Summer
Year 4	<p style="text-align: center;"><b><u>Europe</u></b></p> <ul style="list-style-type: none"> <li>• What is Europe like?</li> <li>• What is Poland like?</li> <li>• What are the Tatra Mountains like?</li> </ul>	<p style="text-align: center;"><b><u>Volcanoes</u></b></p> <ul style="list-style-type: none"> <li>• What is a volcano like?</li> <li>• What is it like to live near Mount Etna?</li> <li>• How does volcanic activity affect people around the world?</li> </ul> <p style="text-align: center;"><b><u>Earthquakes and Tsunamis</u></b></p> <ul style="list-style-type: none"> <li>• Where do earthquakes happen and why?</li> <li>• What causes earthquakes and tsunamis?</li> <li>• How are people affected by earthquakes?</li> </ul>	<p style="text-align: center;"><b><u>The shape of the land</u></b></p> <ul style="list-style-type: none"> <li>• How are landscapes different?</li> <li>• What are the features of a mountain environment?</li> <li>• What are the features of a river environment?</li> </ul> <p style="text-align: center;"><b><u>Water and the water cycle</u></b></p> <ul style="list-style-type: none"> <li>• How does water affect our lives?</li> <li>• Where does water come from?</li> <li>• What are people doing to improve water supplies?</li> </ul>
Year 5	<p style="text-align: center;"><b><u>World countries and capitals</u></b></p> <ul style="list-style-type: none"> <li>• What are the different countries of the world?</li> <li>• What are the world's main cities?</li> <li>• How can different countries work together?</li> </ul>	<p style="text-align: center;"><b><u>Settlement and Migration</u></b></p> <ul style="list-style-type: none"> <li>• Do settlements have a pattern?</li> <li>• Why do people migrate?</li> <li>• What happens to refugees?</li> </ul>	<p style="text-align: center;"><b><u>North America in-depth study</u></b></p> <ul style="list-style-type: none"> <li>• What is North America like?</li> <li>• What is special about the Caribbean?</li> <li>• What is Jamaica like?</li> </ul>
Year 6	<p style="text-align: center;"><b><u>Mapping the World</u></b></p> <ul style="list-style-type: none"> <li>• How does the earth spin?</li> <li>• What are lines of latitude and longitude?</li> <li>• How accurate is the world map?</li> </ul> <p style="text-align: center;"><b><u>Natural Resources</u></b></p> <ul style="list-style-type: none"> <li>• How do we use natural resources?</li> <li>• Where does our food come from?</li> <li>• How is water important in our lives?</li> </ul>	<p style="text-align: center;"><b><u>The UK</u></b></p> <ul style="list-style-type: none"> <li>• What are the names of the cities &amp; counties in UK?</li> <li>• What are the physical and human characteristics of the regions in the UK?</li> <li>• What are the names of some UK hills, rivers and coasts?</li> </ul>	<p style="text-align: center;"><b><u>South America Study</u></b></p> <p><b>South America</b></p> <ul style="list-style-type: none"> <li>• What is South America like?</li> <li>• What is Lima like?</li> <li>• What is Lake Titicaca like?</li> </ul> <p><b>The Earth in Space</b></p> <ul style="list-style-type: none"> <li>• What are time zones?</li> <li>• Why does the Sun rise higher and lower in the sky?</li> <li>• What is the difference between tropical and polar regions?</li> </ul> <p><b><u>Biomes and vegetation belts</u></b></p> <ul style="list-style-type: none"> <li>• What are rainforests like?</li> <li>• What are hot deserts like?</li> <li>• What are savannahs like?</li> </ul> <p><b><u>Trade and economic activity / Sustainable Living</u></b></p> <p>Look at 'From bean to bar' resources:  <a href="https://www.papapaa.org/index.html">https://www.papapaa.org/index.html</a></p>

## Notes

**Celebrating Our World – Geography Day** – each class focuses on one of the Seven Wonders of the World:

- Map work - Country they are located in
- Languages spoken, cultures, religion, food etc...
- Compare similarities/differences
- Art work.

**Outdoor Learning – Geography focus**

- Field work/ map skills/ Orienteering etc