

Personal, Social, Health and Economic (PSHE) Education Policy

Our Golden Thread Values:

Respect, tolerance, kindness,
happiness & friendship



Our Learning Behaviours:

Resilient Rhino, Teamwork Tiger, Independent Iguana, Creative Chameleon & Concentrating Crocodile

Our Intent

At Moss Hey our challenging and creative curriculum inspires our children to know more and remember more. We develop curious, resilient and enthusiastic learners to prepare our pupils for the next phase of education and beyond.

PSHE

“Coming together is a beginning. Keeping together is progress. Working together is success.”

Intent:

To create a happy and safe environment where children are able to take risks, develop relationships and embrace learning opportunities for their future.

Aims:

The aims of the PSHE curriculum are to deliver a planned programme of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives, now and in the future. As part of a whole school approach, PSHE develops the qualities and attributes pupils need to thrive as individuals, family members and members of society. The benefits to pupils of such an approach are numerous as PSHE prepares them to manage many of the most critical opportunities, challenges and responsibilities they will face growing up in such rapidly changing and challenging times. It also helps them to connect and apply the knowledge and understanding they learn in all subjects to practical, real-life situations while helping them to feel safe and secure enough to fulfil their academic potential.

Teaching and delivery of PSHE:

For our PSHE programme of study we use the scheme of work from 1Decision as well as other supplementary teaching resources to enrich learning. We teach through three main core themes:

Core theme 1: Health and Wellbeing

Core theme 2: Relationships

Core theme 3: Living in the Wider World

The teaching of PSHE is taught separately but also weaves into the curriculum, reinforcing their learning and understanding. Our curriculum is very carefully planned and is adaptable to suit the needs of each individual cohort. Our curriculum maps are on our school website.

Teaching & learning Strategies

A range of teaching strategies are used to promote and ensure an inclusive curriculum is provided, through:

- Discussions and debates
- Group work
- Quizzes, games and problem solving
- Circle times
- Work captured in class floor books
- Children have individual work books
- Specialist speakers to visit school / Out of school visits

Assessment

There are no formal arrangements for assessing individual children's progress in PSHE. At the beginning of each unit teachers will do a mini assessment to gain children's prior knowledge which then informs teaching and learning. Throughout the PSHE curriculum, teachers will use mini quizzes and retrieval strategies to assess children's knowledge and understanding. These are done to suit the individual child's needs.

Monitoring and Review

The PSHE subject leader will work with the children, Headteacher and class teachers to ensure equality of provision across the year groups and to identify how effectively all aspects of PSHE (including RSE & DATE) are being implemented in the school. This will be conducted through observation, monitoring of planning and books and informal discussion with the class teachers and children.

Agreed by the Governing Body: Summer 2021

Review by: Summer 2024