


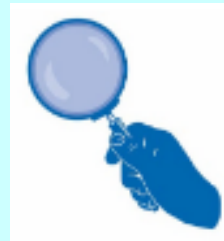



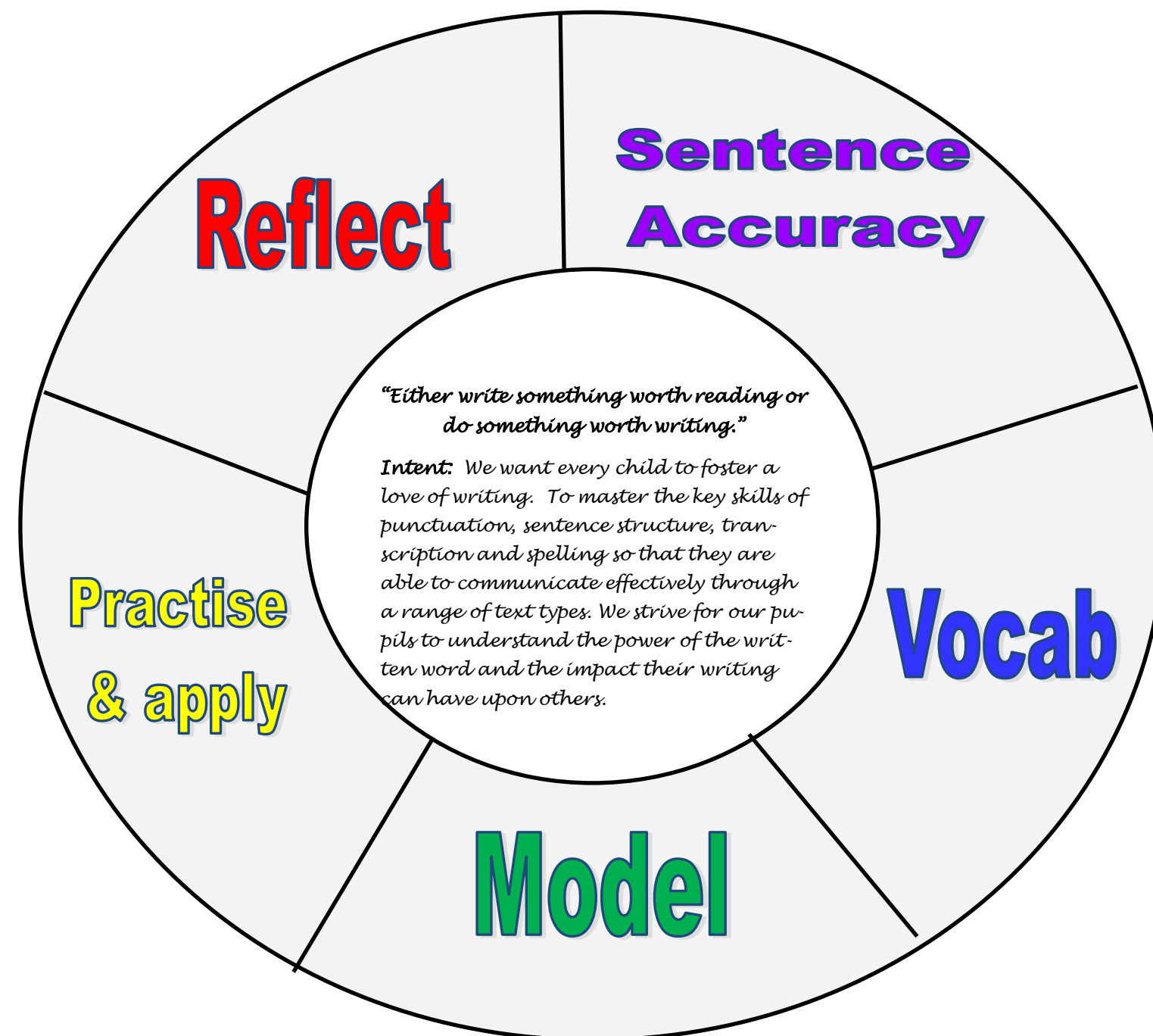
Writing at Moss Hey Primary



Lesson Sequence

Writing Journey

	Immerse	<ul style="list-style-type: none">• Immersion in vehicle text• Enjoy, explore and respond• Determine purpose, audience and form• Share example text
	Analyse	<ul style="list-style-type: none">• Familiarisation with text structures• Familiarisation with language structures• Knowledge for the writer
	Plan	<ul style="list-style-type: none">• Gather ideas• Plan
	Write	<ul style="list-style-type: none">• Modelled and guided writing• Application of writers skills and knowledge• Independent writing and draft, revise and edit



Key Documents

- Year group progression overview
- Progression counts document
- Non-negotiables
- Writing policy

Consistency in Books

- Learning objective
- Success criteria: bullet points (word, sentence, text, punctuation)
- Vocab (dual coded where possible)
- Heading— sentence accuracy
- Heading—practise and apply: tasks done independently / focus group
- Reflect: using sentence checker, edit in purple pen, highlight vocab