

PSHE Curriculum Overview



"Coming together is a beginning. Keeping together is progress. Working together is success."

Intent: To create a happy and safe environment where children are able to take risks, develop relationships and embrace learning opportunities for their future.

		Year 1		Year 2		Year 3
		KEEPING/STAYING SAFE		KEEPING/STAYING SAFE		KEEPING/STAYING SAFE
	•	Road safety	•	Safe and risky choices	•	Know how to keep safe / Trusted adults Recognise risky situations / choices
		BEING RESPONSIBLE		BEING RESPONSIBLE		BEING RESPONSIBLE
Autumn	•	Know what you are responsible for	•	Setting goals / perseverance	•	Stealing
	•	How can you help people around you	•	Recognise kind & thoughtful behaviours Risks of talking to people they don't know		
		FEELINGS AND EMOTIONS		FEELINGS AND EMOTIONS		FEELINGS AND EMOTIONS
	•	Understand a range of emotions	•	Recognise & name emotions & their physical	•	Recognise & name emotions & their physical
	•	Explore jealousy		effects		effects
			•	Explore worry & anger	•	Explore grief
		KEEPING/STAYING HEALTHY		KEEPING/STAYING HEALTHY		KEEPING/STAYING HEALTHY
	•	Healthy and unhealthy choices	•	Healthy eating	•	Medicine
Spring	•	Know how germs spread and effect our health	•	Brushing teeth	•	Healthy and unhealthy choices
		RELATIONSHIPS		RELATIONSHIPS		RELATIONSHIPS
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	•	Friendships	•	Bullying and body language Recognise and name a range of feelings	•	Appropriate and inappropriate touch Understand personal boundaries
	•	COMPUTER SAFETY	•			•• •
	•	<u> </u>	•	Recognise and name a range of feelings		Understand personal boundaries
	•	COMPUTER SAFETY	•	Recognise and name a range of feelings COMPUTER SAFETY		Understand personal boundaries COMPUTER SAFETY
	•	COMPUTER SAFETY Online bullying	•	Recognise and name a range of feelings COMPUTER SAFETY		Understand personal boundaries COMPUTER SAFETY Making friends online
Summer	•	COMPUTER SAFETY Online bullying Understand rules to keep safe	•	Recognise and name a range of feelings COMPUTER SAFETY Image sharing online		Understand personal boundaries COMPUTER SAFETY Making friends online Know how to keep safe online
Summer	•	COMPUTER SAFETY Online bullying Understand rules to keep safe HAZARD WATCH	•	Recognise and name a range of feelings COMPUTER SAFETY Image sharing online HAZARD WATCH	•	Understand personal boundaries COMPUTER SAFETY Making friends online Know how to keep safe online HAZARD WATCH Know food & drink items that are safe/unsafe
Summer	•	COMPUTER SAFETY Online bullying Understand rules to keep safe HAZARD WATCH Know what items are safe/unsafe to play with	•	Recognise and name a range of feelings COMPUTER SAFETY Image sharing online HAZARD WATCH Potential dangers in different environments	•	Understand personal boundaries COMPUTER SAFETY Making friends online Know how to keep safe online HAZARD WATCH Know food & drink items that are safe/unsafe Name dangers that can affect others
Summer	•	COMPUTER SAFETY Online bullying Understand rules to keep safe HAZARD WATCH Know what items are safe/unsafe to play with OUR WORLD	•	Recognise and name a range of feelings COMPUTER SAFETY Image sharing online HAZARD WATCH Potential dangers in different environments OUR WORLD Caring for our community and the countryside Money - ways of receiving & keeping it safe	•	Understand personal boundaries COMPUTER SAFETY Making friends online Know how to keep safe online HAZARD WATCH Know food & drink items that are safe/unsafe Name dangers that can affect others OUR WORLD Looking after our world Reduce, reuse, recycle
Summer	•	COMPUTER SAFETY Online bullying Understand rules to keep safe HAZARD WATCH Know what items are safe/unsafe to play with OUR WORLD Growing in our world Recognise how your family is special & unique	•	Recognise and name a range of feelings COMPUTER SAFETY Image sharing online HAZARD WATCH Potential dangers in different environments OUR WORLD Caring for our community and the countryside	•	Understand personal boundaries COMPUTER SAFETY Making friends online Know how to keep safe online HAZARD WATCH Know food & drink items that are safe/unsafe Name dangers that can affect others OUR WORLD Looking after our world Reduce, reuse, recycle Reducing our carbon footprint
Summer	•	COMPUTER SAFETY Online bullying Understand rules to keep safe HAZARD WATCH Know what items are safe/unsafe to play with OUR WORLD Growing in our world	•	Recognise and name a range of feelings COMPUTER SAFETY Image sharing online HAZARD WATCH Potential dangers in different environments OUR WORLD Caring for our community and the countryside Money - ways of receiving & keeping it safe Skills needed for jobs / careers FIRE SAFETY	•	Understand personal boundaries COMPUTER SAFETY Making friends online Know how to keep safe online HAZARD WATCH Know food & drink items that are safe/unsafe Name dangers that can affect others OUR WORLD Looking after our world Reduce, reuse, recycle Reducing our carbon footprint FIRE SAFETY
Summer	•	COMPUTER SAFETY Online bullying Understand rules to keep safe HAZARD WATCH Know what items are safe/unsafe to play with OUR WORLD Growing in our world Recognise how your family is special & unique	•	Recognise and name a range of feelings COMPUTER SAFETY Image sharing online HAZARD WATCH Potential dangers in different environments OUR WORLD Caring for our community and the countryside Money - ways of receiving & keeping it safe Skills needed for jobs / careers	•	Understand personal boundaries COMPUTER SAFETY Making friends online Know how to keep safe online HAZARD WATCH Know food & drink items that are safe/unsafe Name dangers that can affect others OUR WORLD Looking after our world Reduce, reuse, recycle Reducing our carbon footprint

	Year 4	Year 5	Year 6
	KEEPING/STAYING SAFE	KEEPING/STAYING SAFE	KEEPING/STAYING SAFE
	Strategies to keep ourselves and others safeCycle safety	Peer pressure	Water safety
	BEING RESPONSIBLE	BEING RESPONSIBLE	BEING RESPONSIBLE
Autumn	Behaving in a responsible manner	Looking out for others	Stealing
	Being on time - rules in the home	 Taking action when someone is being unkind 	Consent: trust with friends & family
	FEELINGS AND EMOTIONS	FEELINGS AND EMOTIONS	FEELINGS AND EMOTIONS
	How we act on our emotions	Emotions can have physical effects on our body	 Recognise how to reduce our feeling of worry
	 Supporting others that are feeling, lonely, 	Strategies to help control anger / negative	 Supporting others who are worried
	jealous or upset	emotions	
	KEEPING/STAYING HEALTHY	KEEPING/STAYING HEALTHY	KEEPING/STAYING HEALTHY
	Healthy living - balanced diet & healthy	 Smoking / e-cigs 	Risks associated with alcohol & drugs
Spring	lifestyle	Peer pressure	
	GROWING & CHANGING	GROWING & CHANGING	GROWING & CHANGING
	Different types of relationships	• Puberty	Conception & reproduction
	Healthy and unhealthy relationships		Laws around consent
	Appropriate touch		
	COMPUTER SAFETY	COMPUTER SAFETY	COMPUTER SAFETY
	Online bullying	Image sharing	Making friends online
	Positive online relationships	Influences and pressures	Age restrictions - keeping safe online &
			offline
	A WORLD WITHOUT JUDGEMENT	A WORLD WITHOUT JUDGEMENT	A WORLD WITHOUT JUDGEMENT
C	Breaking down barriers - promoting equality	Inclusion and acceptance	British values
Summer	Being different is okay	A diverse community	Whole school values
	THE WORKING WORLD	THE WORKING WORLD	THE WORKING WORLD
	Ways to contribute to our home, school &	Enterprise	In-App purchases - spending money via
	community		technology - importance of permission
	Skills we need for future job roles		Money terms / strategies to save
	FIRST AID	FIRST AID	FIRST AID
	First Aid - providing treatment to someone	Recovery position	First Aid in a range of situations
	struggling to breathe	• CPR	
	Correct steps for seeking help		