

# North America

Geography

Year 5/6

Lesson 4 of 7

Learning Objective		Resources
To explore the capital cities of North America.		Slides Worksheet 4A/4B/4C/4D/4E/4F Fact Cards Capital City Cards Country Cards
Teaching Input		
<ul style="list-style-type: none"> <li>Show children the anagrams of names of North American countries on the slides. Give children a few minutes with a partner to see if they can identify each of the countries then check on the slides.</li> <li>Tell children that today we will be exploring some of the capital cities of North American countries. How is a capital city different to other cities in the country? Invite children to share their ideas, then go through the information on the slides.</li> <li>Show children the North American countries on the slides. Do you know the names of the capital cities for any of these countries? Invite children to share their ideas.</li> <li>Tell children that today they will be finding out some information about these cities and comparing them. Show children the map showing the capital city of Jamaica, Kingston. What questions could you ask to find out what this city is like? Children to think, pair, share their ideas, then show the example questions on the slides, e.g. population, language, famous landmarks, etc.</li> </ul>		
Main Activity		
<p><u>Lower ability:</u></p> <p>Provide children with ten of the Fact Cards, preferably from different areas of North America, and give them some time to look at the information. Children to use the data to answer the questions on worksheet 4A.</p>	<p><u>Middle ability:</u></p> <p>Provide children with a set of the Fact Cards. Give children some time to look at the information, then sort the capital cities according to the criteria on worksheet 4B. Children can then answer the questions on worksheet 4D.</p>	<p><u>Higher ability:</u></p> <p>Provide children with a set of the Fact Cards. Give children some time to look at the information, then sort the capital cities according to the criteria on worksheet 4C. Children can then answer the questions on worksheet 4D.</p>
Fancy something different...?		
<ul style="list-style-type: none"> <li>Ask children to choose a North American country (or distribute the Capital City Cards) and give each child a copy of worksheet 4E or 4F (depending on ability). Children to use a variety of sources, including maps, atlases and the internet, to help them find out the information they need about their capital city.</li> <li>Once they have gathered their information, children to create an A4 page about their capital city, showing pictures and all the information they have gathered. Once finished, the pages could all be bound together in a class book about North American capitals.</li> </ul>		
Plenary	Assessment Questions	
<p>Go through the quiz on the slides to see if children can match the country to the capital city. Alternatively, provide pairs of children with the Country Cards and City Cards and see how many of the capitals they can match with the correct country.</p>	<ul style="list-style-type: none"> <li>Do children know what a capital city is?</li> <li>Can children identify North American capital cities and match them to their countries?</li> <li>Can children explore features of different capital cities, such as language and population?</li> </ul>	