Reasoning and Problem Solving Step 2: Reflection

Teaching Note:

Some of the questions included in this resource will not print correctly in black and white, but will print in greyscale.

National Curriculum Objectives:

Mathematics Year 5: (5P2) <u>Identify</u>, <u>describe and represent the position of a shape following a</u> reflection or translation, using the appropriate language, and know that the shape has not <u>changed</u>

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Decide whether a statement is correct and explain why when reflecting shapes using vertical and horizontal mirror lines. Regular polygons with up to 4 sides.

Expected Decide whether a statement is correct and explain why when reflecting shapes using vertical and horizontal mirror lines. Regular polygons with up to 6 sides.

Greater Depth Decide whether a statement is correct and explain why when reflecting shapes using vertical, horizontal and diagonal mirror lines. No grid included with irregular shapes with up to 8 sides.

Questions 2, 5 and 8 (Problem Solving)

Developing Draw the missing mirror line to make the reflection correct when reflecting shapes using vertical and horizontal mirror lines. Regular polygons with up to 4 sides.

Expected Draw the missing mirror line to make the reflection correct when reflecting shapes using vertical and horizontal mirror lines. Regular polygons with up to 6 sides.

Greater Depth Draw the missing mirror line to make the reflection correct when reflecting shapes using vertical, horizontal and diagonal mirror lines. No grid included with irregular shapes with up to 8 sides.

Questions 3, 6 and 9 (Problem Solving)

Developing Identify mistakes in a reflection of a pattern using vertical and horizontal mirror lines. Pattern includes two different coloured squares.

Expected Identify mistakes in a reflection of a pattern using vertical and horizontal mirror lines. Pattern includes up to 3 different coloured squares.

Greater Depth Identify mistakes in a reflection of a pattern using vertical, horizontal and diagonal mirror lines. Pattern includes coloured squares and half squares.

More <u>Year 5 Position and Direction</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.

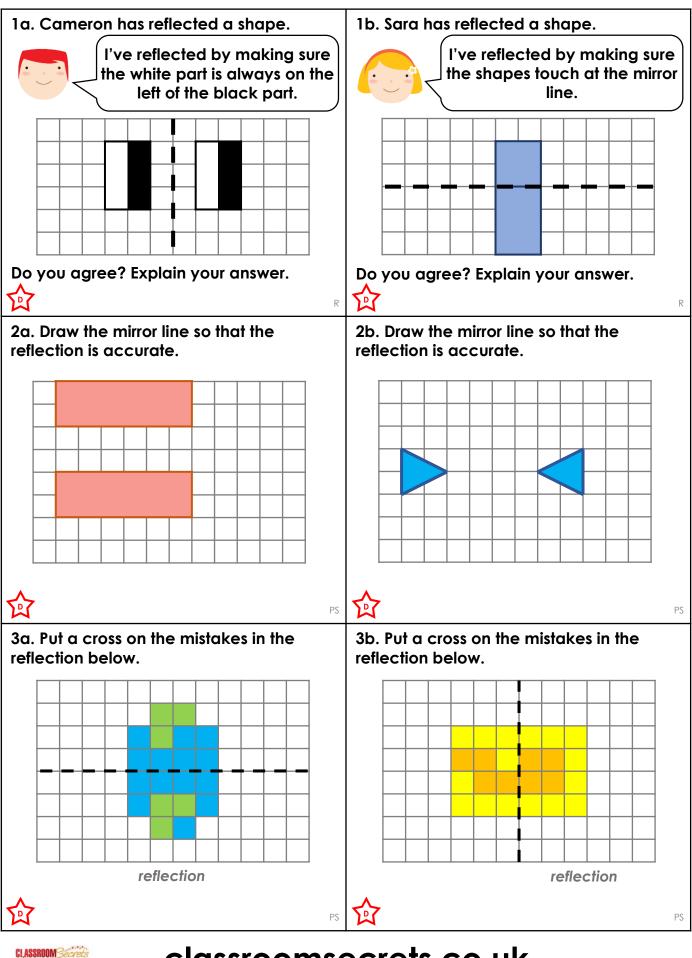


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Reasoning and Problem Solving – Reflection – Teaching Information

Reflection

Reflection



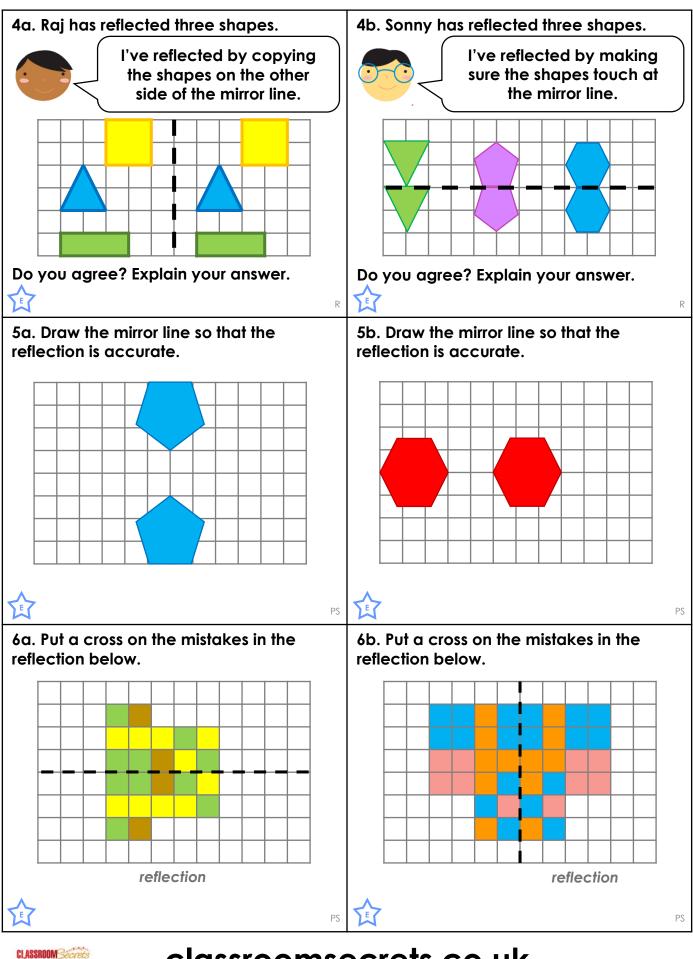


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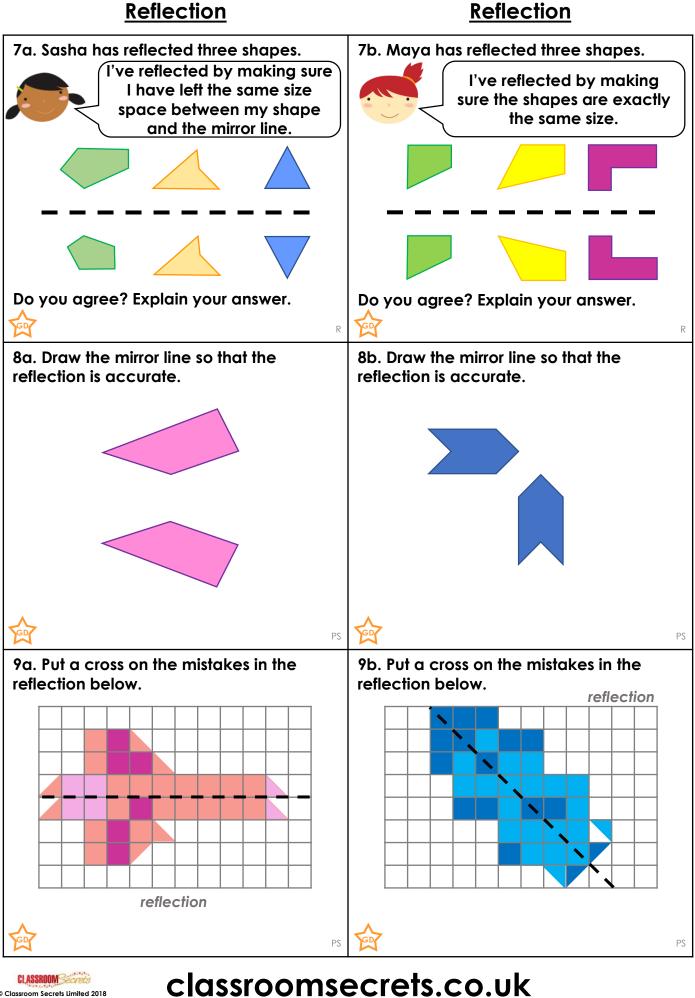
Reasoning and Problem Solving – Reflection – Year 5 Developing

<u>Reflection</u>

Reflection



classroomsecrets.co.uk Reasoning and Problem Solving – Reflection – Year 5 Expected



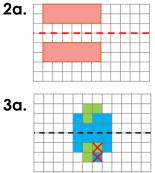
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Reasoning and Problem Solving – Reflection – Year 5 Greater Depth

Reasoning and Problem Solving <u>Reflection</u>

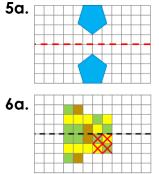
Developing

1a. Cameron is incorrect. If the shape is reflected, the colours will be the opposite way round.



Expected

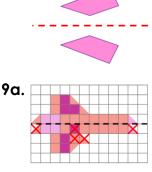
4a. Raj is incorrect. The position of the reflected shapes must be the same distance from the mirror line. Raj has moved his shapes to the other side of the mirror line at different distances.



Greater Depth

7a. Sasha's reasoning is partly correct. It is important to leave the same amount of space between the mirror line and the reflected shape. However, the pentagons are different sizes and quadrilaterals have been moved instead of reflected.

8a.

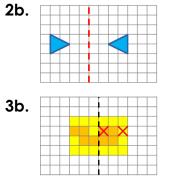


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Reasoning and Problem Solving <u>Reflection</u>

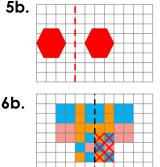
<u>Developing</u>

1b. Sara's reasoning is correct, but the reflection she has drawn is incorrect as the heights of the shapes are different.



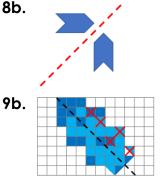
Expected

4b. Sonny is partly correct. The reflection should touch the mirror line if the original shape also does this. However, Sonny has reflected the triangle incorrectly. He has moved the shape instead of reflecting.



Greater Depth

7b. Maya's reasoning is partly correct. It is important that the reflected shape is the same size as the original. However, she has not reflected all the shapes. The trapezium has only been moved.





Reasoning and Problem Solving – Reflection ANSWERS